

ENTRY CRITERIA

All learners will have an assessment of their Information Technology skills as part of their entry to WAES. This is to check what support we need to put in place to ensure that learners have the level of IT skills to access online learning. Learners will be offered digital skills courses to support their development and will be expected to complete an IT induction. WAES will support learners to develop the digital skills they need to study, work and support their family in this new world of social distancing. Please note – all initial assessments will include IT, English and maths and/or ESOL.

| Department | Pre-Entry Level | Level 1 | Level 2 | Level 3 |
|---|---|---|---|--|
| Creative & Professional Pathways | ESOL Level 2 in maths and English within the last two years. or Initial assessment results show working towards Entry Level. | GCSE grade G/F or grade 1 or Functional Skills Entry Level 3. or Initial assessment working towards a Level 1. | GCSE grades E/D in English and maths or GCSE Scores 2 or 3 in English and maths or Level 1 Functional Skills in English and maths and Qualification at Level 1 in a related area of study. | GCSE minimum grade C in English and maths or GCSE Scores 4 or above in English and maths or Level 2 Functional Skills in English and maths and Qualification at Level 2 in a related area of study. |
| Department | Pre-Entry Level | Level 1 | Level 2 | Level 3 |
| ESOL | There are no formal qualifications required; need ESOL initial assessment. | Minimum achievement of Entry Level 3 and an initial assessment results show they are working towards a Level 1. | Minimum achievement of Level 1 in ESOL and results show they are working towards a Level 2. | |
| Department | EDSQ Entry 3 | EDSQ Level 1 | Digital Skills Level 2 | |
| Digital Skills | Working towards Entry Level 3 in all sections of the ICT initial assessment | Working towards Level 1 in all sections of the ICT initial assessment; or has passed the EDSQ at Entry 3 | Working towards Level 2 in all sections of the ICT initial assessment; or has passed the EDSQ at Level 1 | |

Notes:

Any deviations from the entry criteria need to be agreed and approved by the Head of Department before enrolment.

* When a student has a great deal of industry experience to support their vocational/occupational choice, this should be considered alongside their application.

| Department | Entry Level and below | Level 1 | Level 2 Distance Learning |
|----------------------------------|---|---|---|
| English Functional Skills | There are no formal qualifications required. Initial assessment results show working towards Entry Level. | GCSE grades F/G or grade 1 or Functional Skills Entry Level 3 qualification in English. Initial assessment results show working towards a Level 1. | GCSE Grade D or 3 or Functional Skills Level 1. Initial assessment results show working towards a Level 2. |
| Maths Functional Skills | Initial assessment results show working towards Entry Level. | GCSE grades F/G or grade 1 or Functional Skills Entry Level 3 in maths. Initial assessment results show working towards a Level 1. | GCSE Grade D or 3 or Functional Skills level 1. Initial assessment results show working towards a Level 2. |
| Department | Entry Criteria | | |
| Maths GCSE | GCSE Grade D or 3 or Functional Skills Level 2, completed within the last 12 months. Or complete a GCSE initial assessment; results show overall working towards a minimum grade 3. GCSE Maths IA Outcome GCSE grade 1: Complete functional skills IA to determine which level of functional skills to enrol onto GCSE grade 2: Complete functional skills IA to determine which level of functional skills to enrol onto GCSE grade 3: GCSE Foundation GCSE grade 4: GCSE Foundation GCSE grade 5: GCSE Higher | | |
| English GCSE | GCSE Grade D or 3 or Functional Skills Level 2, completed within the last 12 months. A qualification in Preparation for GCSE in English. Or complete a GCSE initial assessment; results show overall working towards a minimum grade 3. GCSE English IA Outcome GCSE grade 1: Complete functional skills IA to determine which level of functional skills to enrol onto GCSE grade 2: Complete functional skills IA to determine which level of functional skills to enrol onto GCSE grade 3: GCSE English GCSE grade 4: GCSE English GCSE grade 5: GCSE English | | |
| Department | Additional Information | | |
| Childcare | STL Level 2 & 3 and Childcare level 3 also need a DBS (to ensure that there are no convictions that would prevent a person working in this sector) | | |