

Apprenticeships – earn
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new future

Level 3

Teaching Assistant Apprenticeship

Teaching Assistants
support the class
teacher to enhance
pupils' learning

OVERVIEW OF THE ROLE

Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress. Promoting self-belief, social inclusion and a high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment.

Being a teaching assistant active role supporting the learner to access the curriculum. They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities. Promoting Fundamental British Values through spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.

Throughout the duration of the Apprenticeship, the teaching assistant will develop a range of new knowledge, skills and behaviours which will add significant value to each Apprentice's overall learning, progress and development. Areas of development include understanding how pupils learn and develop, working with teachers to understand and support assessment for learning, keeping children safe in education, developing strategies for support, communication and teamwork, and developing professional standards and personal accountability.

As well as ensuring full competency as a Teaching Assistant, this standard provides a foundation for potential progression into a number of career paths in the Educational sector including Higher Level Teaching Assistant, Assistant Teacher and Teacher.

Assessment

The apprenticeship includes independent assessment to check the apprentice's overall performance against the standard.

The end-point assessment will include:

- » Work based Project and interview
- » Professional Discussion with Portfolio of evidence
- » Practical observation

Independent end-point assessment happens when the employer, apprentice and trainer/ assessor are satisfied that the apprentice is working consistently at or above the level set out in the apprenticeship standard.

Entry Requirements

Maths and English at Level 1 or equivalent. Employers may also have their own entry requirements.

Before taking the end-point assessment, apprentices must achieve level 2 English and maths (equivalent to GCSEs at grades A*-C or 9-4). You will have an experienced tutor who will support you to work towards these qualifications.



City of Westminster

You can register your interest by
emailing apprenticeships@waes.ac.uk
or by calling 020 7641 8186

